

<b>Week 1, Jan. 7 : Introductions</b>	
	Wednesday: 1) Introductions, Syllabus, BB refresher, Twitterly Things 2) Sign Up for Live Tweeting Duties
<b>Week 2, Jan 12 &amp; 14: Classical Rhetoric—The Sophistic Legacy</b>	
Monday: Before Class— 1) READ Bitzer “The Rhetorical Situation (BB), Bizzell and Herzberg “History” pp 1-8 (BB), Smith pp 1-12; WATCH “In Defense of Rhetoric” 2) QQC1	Wednesday: Before Class— 1) READ Smith pp 35-50 & <i>Encomium of Helen</i> (BB) 2) QQC 2  In Class— 1) Twitter Handles DUE
<b>Week 3, Jan 19 &amp; 21: Classical Rhetoric—Plato</b>	
Monday: <b>Martin Luther King Day</b> <b>NO CLASS</b>	Wednesday: Before Class— 1) Read Smith pp 50-59 & Bizell and Herzberg’s <i>Gorgias</i> (BB) 2) QQC 3
<b>Week 4, Jan 26 &amp; 28: Classical Rhetoric—Aristotle</b>	
Monday: Before Class— 1) Read Smith pp 65-94 2) Respond to QQC 3	Wednesday: Before Class— 1) Read Excerpts from Aristotle (BB) 2) QQC 4  In Class— 1) <b>Project 1 Proposals DUE</b>
<b>Week 5, Feb 2 &amp; 4: Roman Rhetoric—Cicero</b>	
Monday: Before Class— 1) Read Smith pp 99-136 2) Respond to QQC 4	Wednesday: Before Class— 1) Read Excerpts from Cicero (BB) 2) QQC 5

<b>Week 6, Feb 9 &amp; 11: The Fall of Rome and Early Christian Rhetoric: St. Augustine/Christine de Pizan</b>	
<p>Monday: Before Class— 1) Read Smith 145-182 2) Respond to QQC 5</p> <p>In Class— 1) Trace 1 DUE (Week 2-4 readings)</p>	<p>Wednesday: Before Class— 1) Read Excerpts from St. Augustine/Christine de Pizan (BB) 2) QQC 6</p> <p>In Class— <b>1) Workshop Project 1</b></p>
<b>Week 7, Feb 16 &amp; 18: The Renaissance of Rhetoric</b>	
<p>Monday: Before Class— 1) Read Smith pp 189-225 2) Respond to QQC 6</p>	<p>Wednesday: Before Class— 1) Read Excerpts from Ramus (BB) 2) QQC 7</p> <p>In Class— <b>1) Project 1 DUE—Multimodal Keyword &amp; Rhetorical Rationale</b></p>
<b>Week 8, Feb 23 &amp; 25: Modern Rhetoric</b>	
<p>Monday: Before Class— 1) Read Smith” Epistemology and the Modern Rhetorics” pp 233-63 2) Respond to QQC 7</p>	<p>Wednesday: Before Class— 1) Read Excerpts from Campbell/Blair/Whatley (BB) 2) QQC 8</p>
<b>Week 9, Mar 2 &amp; 4: The Rhetoric of Examinations</b>	
<p>Monday: Before Class— 1) Trace 2 Due (Christian Rhet, Renaissance, Modern) 2) Respond to QQC 8</p> <p>In Class— Review for Unit 1 Exam</p>	<p>Wednesday: UNIT 1 EXAM</p> <p>Bring one sided “cheat sheet” notecard with you</p>
<b>March 9-11 Spring Break</b>	
<b>Make Good Choices....</b>	

<b>Week 10, Mar 16 &amp; 18: The Expansion of Rhetoric—Burke</b>	
<p>Monday: Before Class— 1) Read Smith pp 291-309</p> <p>In Class— <b>1) Project 2 Proposal DUE</b></p>	<p>Wednesday: Before Class 1) Read Smith pp 313-38 2) QQC 9</p> <p>ONLINE CLASS—See BB for Directions, Molly @ CCCC</p>
<b>Week 11, Mar 23 &amp; 25: Burke Continued</b>	
<p>Monday: Before Class— 1) Read Terministic Screens, Definition of Man, and Condit (BB) 2) 2) Respond to QQC 9</p>	<p>Wednesday: Before class— 1) Read Smith pp 343-6 and Excerpts from Richards (BB) 2) QQC 10</p>
<b>Week 12 Mar 30 &amp; Apr 1: Foucault</b>	
<p>Monday: Before class— 1) Trace 3 Due (Burke, Condit, Richards) 2) Respond to QQC 10 3) Read Smith 367-376</p>	<p>Wednesday Before Class— 1) Read Excerpts from Foucault (BB) 2) QQC 11</p> <p>In Class— 1) Workshop Project 2</p>
<b>Week 13, Apr 6 &amp; 8: Feminist Rhetorics</b>	
<p>Monday: Before Class— 1) Read Smith pp 384-398 &amp; Anzaldua (BB) 2) Respond to QQC 11</p>	<p>Wednesday: Before Class— 1) QQC 12</p> <p>In Class— <b>1) Project 2—Pick a Rhetor DUE with MINI PRESENTATION</b></p>

<b>Week 14, Apr 13 &amp; 15: Feminist Rhetorics Take 2</b>	
Monday: Before Class— 1) Read Lorde & bell hooks (BB) 2) Respond to QQC 12  In Class—	Wednesday: Before Class— 1) Read Trihn and Foss & Griffin (BB) 2) QQC 13
<b>Week 15, Apr 20 &amp; 22: Media and Review</b>	
Monday: Before Class 1) Read Smith pp 355-62 and Excerpts from McLuhan (BB) 2) Respond to QQC 13 3) QQC 14	Wednesday: Before Class— 1) Trace 4 Due (Foucault, Feminists, Media) 2) Respond to QQC 14  In-Class 1) Exam Review (Unit 2)
<b>Week 16, Apr 27 &amp; 28: FINAL EXAM WEEK—TIME TBA</b>	

**NB:**

- 1) All QQCs must be submitted prior to the start of class, and this also goes for the responses. QQCs 3-14 require responses. Please adhere to the clear descriptions of the expectations for QQCs. Your loss if you choose not to do them—they are easy points.**
- 2) There will be at least 1 live tweeter per class. Those live tweets will be required to a) live tweet discussion/lecture b) open digital discussion**
- 3) All traces and major projects (and their RR) are due via BB by the start of class. Hard copies will only be required of Trace 1**
- 4) Expect to receive weekly plans for in class activities by the start of each week. This will include links to videos/articles/conversation starters**
- 5) You should plan on having your technology available for each class. The end.**
- 6) Missing a Workshop day and/or not submitting a project proposal will deduct 15 points automatically from your project grade (per item...up to 30 points if you fail to do both)**